Illustrated Glossary of Construction Technology' - Compiled Report

Two peer reviewers rated each of the following evaluation items. The results below show the averages of their ratings, ranging from the lowest of one star (\star = Strongly Disagree) to the most favorable rating of 5 stars (\star \star \star \star =Strongly Agree).

Interface Design

1. The navigation system is easy to use.	★★ ½
2. The information, graphics, etc. are uncluttered.	***
3. The Learning Object uses highly readable colours, fonts and text sizes.	★★★
Rating for The Interface Design*	★★ ³ ⁄ ₄
4. Comments about the Interface Design (Optional):	

Quality of Content

5. The Learning Object is free of spelling and grammatical errors.	***
6. The Learning Object is free of informational errors.	***
7. The content of the Learning Object is up-to-date.	**** ¹ / ₂
8. The animations operate smoothly.	***
9. The audio and video are of good quality.	**** ¹ / ₂
10. The content is well organized and all information can be easily located.	**** ¹ / ₂
Rating for The Quality of Content*	***

11. Comments about the Quality of the Content (Optional):

Learning Potential

12. The Learning Object presents concepts, models, and skills which could aid students'	
understanding of the topic(s) being presented.	***
13. The Learning Object provides opportunities for higher-order thinking.	★★ ½
14. Learners are required to use the Learning Object in an interactive way.	★★ ½
15. The Learning Object could be easily incorporated into various course structures.	***
Rating for The Learning Potential*	★★ ¾

16. Comments about the Learning Potential (Optional):

Reviewer 2: I am a little skeptical about the click and learn process although it has provided an easy way for student to access the data base. The actual learning by doing and watching, instead of clicking the mouse, can produce a more "solid" learning atmosphere in my opinion.

Quality of the LRC Record

quality of the Erro Record	
17. An accurate web address to the Learning Object is given.	***
18. The technical (computing/software) requirements detailed in the LRC are accurate.	***
19. The educational aims/goals are well described in the LRC.	***
20. The educational level is clearly identified in the LRC record.	***
21. Pre-requisite knowledge and skills are accurately identified.	***
22. The author has given enough information for users to effectively and efficiently use the	
Learning Object.	★★★ ½
23. Overall, the information given in the LRC record accurately matches the Learning Object.	***
Rating for The Quality of the LRC Record*	***

24. Comments about the Resource Record (Optional):

General Comments

25. General Comments about the Learning Object (Optional):

Overall Rating* ★★★

^{*}Rounded to the nearest 0.25